



Sant Dnyaneshwar Shikshan Sanstha's
Hon. Shri. Anansaheb Dange College of Education,
(B.Ed.) Ashta, Tal. Walwa, Dist. Sangli.

Pin-416301 (Maharashtra) Ph.(O) : 02342-241121

www.adcebed.com E-mail : adaedu435.cl@unishivaji.ac.in , adcebed@gmail.com

N,C.T.E Code No. APWO 3980/ 123465/144572 MAH/ B.ED. Reg.No. 2008 (325/08) MS -1

Report on Mentoring /Academic Counseling

Title- Regularly Counseling to Students with different learning needs

YEAR (2022-2023)

Venue: Seminar Hall

No. of Participants : 65 Students and 5 faculties

Report :

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta offers counseling and guidance to meet the various study needs of the trainees. Some of the students admitted for teacher training who wish prepare for various exams and guided by the faculty of the college and inform them about various ways to exams.

It is made aware of the availability of such a course and how it will be beneficial in the future life. For example, which courses are available to gain proficiency in the field of computer, guidance is given directly and through lectures about which further education is required. Succeeded in gaining proficiency. Along with organizing lectures on competitive exams, guidance on various educational competitive exams such as TET,TAIT,CTET,SET etc.

By conducting lectures on competitive exams and guiding them on various educational competitive exams, some students have passed the exams in the field of education.

All the professors of the college try to solve the problems faced by all the students in the college by guiding them according to their study needs. The college always makes sincere efforts to impart perfect knowledge to the trainees in this manner.


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मा. श्री. अण्णासाहेब डांगे वी.एड कॉलेज आरा व
धायगुडे करियर अकेडमी, सातारा
सांभा अनुकूल विद्यमाने..

राज्यस्तरीय **TAIT** शिक्षक अभियोग्यता व
सुद्धिगन्ता भाषणी
ऑनलाईन मोफत मार्गदर्शन कार्यशाळा

मार्गदर्शक

प्र.प्र.वि. पाटील
एड

मार्गदर्शक

अमिना धायगुडे जाड
जोडयाणक
एड
एडव्हायस अकेडमी करियर
सातारा

चार-रविवार
दिनांक 05 डिसेंबर 2021 वेळ सकाळी 10:00 वा

समन्वयक
प्र.प्र.वि. पाटील
(मार्.प्र.वि.पाटील)

सहसमन्वयक
डॉ.प्र.वी.टी.साकेकर
(मार्.प्र.वि.पाटील)

प्राचार्य
डॉ.पी.के.लंघे
मा.श्री.अण्णासाहेब डांगे वी.एड
कॉलेज, सातारा

• स्थळ : गूगल मीट वा अॅप चरती आसेल •

स्पर्धा परीक्षा मार्गदर्शन

20:00

About this call


People Info

meeting room

- Amar Kadam
- Appaso Borgave
- Archana Hable
- ashwini lad
- Asmita Kumble
- Bhagyshree Patil
- Digvijay Mokashi
- Dinesh Desai
- jayashri surve
- Megha Kamble
- Minal Patil
- Monika Halund

You Prame +29

Guidence for TAIT Examination (2022-23)


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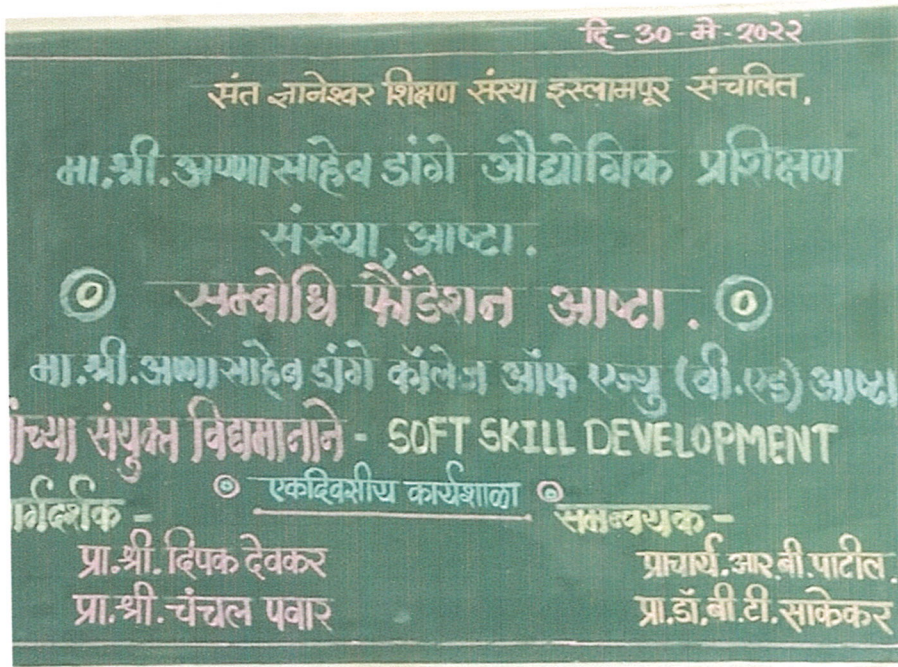
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Soft skill Workshop (2022-23)



Soft Skill development (2022-23)


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Educational Tour



WM9M+9GV, Badami Slums, Badami, Karnataka 587201, India

Latitude
15.91851892°

Longitude
75.68408345°

Local 10:10:10 AM
GMT 04:40:10 AM

Altitude 493.28 meters
Thursday, 07-04-2022

Education Tour (2022-23)

Gule
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Collaborative Task (2022)


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Guest lectures (2022-23)




WCV8+2G9, Shahu Maharaj Rd, Anand Colony, Ashta,
Maharashtra 416301, India

Latitude
16.94265148°

Longitude
74.41737803°

Local 12:26:25 PM
GMT 06:56:25 AM

Altitude 513.86 meters
Monday, 06-06-2022


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Report on Collaborative study planning

**Title- Collaborative study planning to meet study needs
(collaborative tasks)**

YEAR (2022-2023)

Venue: Seminar Hall

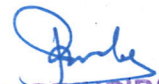
No. of Participants : 68 Students and 4 faculties

Report :

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta works to produce perfect and meritorious teachers. Students from a variety of educational backgrounds enroll for teacher-training. Such students have different study needs. Students have different intellectual level, Family and social, economic background varies.

A college tries to complete their studies through various demonstrations and activities. Students admitted to the College of Education are initially given an opportunity to express their personal opinion by giving five minutes time to check their various communication skills, speaking skills. By observing it, the deficiencies in them are found and recorded.

Visits to School Innovative Study Centers-This activity is taken in the college. Students have to go to the school in groups to understand the study process. Each student is has gives responsibilities in group.


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Through micro-teaching activity sessions as well as various demonstrations, students learn new skills through collaboration.

The sense of co-operation is enhanced by organizing community useful activities. In this, activities like visit to Aadhaar old age home, visit to school for deaf children, visit to nursery, educational tool making workshop etc. are imparted in cooperative learning.

An attempt is made to increase the sense of cooperation among the students through the inter-school activity. A school internship is conducted for fifteen days to eleven weeks. Each student takes on different roles. Try to understand the responsibilities and duties of different roles and participate in cooperative learning.

Through study trip, groups try to get information by planning the study tour. Through this activities student teacher are well trained for as future teacher.


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Visit to innovative School. (2022-23)


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Guidance to student's with different learning needs
(Workshops) (2022-23)


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Report on learning enhancement/enrichment inputs

Title : Various activities for study enrichment

YEAR (2022-2023)

Venue: Seminar Hall

No. of Participants : 60 Students and 5 faculties

Report:

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta organizes various activities for study enrichment. The educational standard of the students admitted to the College of Education and Science is almost the same. Only one student is behind in academic ability. (slow speed) .So efforts are made for the study prosperity of all the students.

Study-experience is given through different types of teaching methods, demonstrations, direct-teaching, planning. Learning is enriched by hands-on learning experience. Students participate through demonstrations planned in each session. And through that their knowledge is strengthened.

Students are provided opportunities to use ICT. Through the use of Internet, new information is sent to the students through YouTube, videos. Teaching skills are developed by providing facilities for hands-on learning experience by organizing inter-school activities from the college.

Students are provided an opportunity to observe their peers and efforts are made to strengthen study skills.


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USE OF ICT (2022-23)



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Report on Peer feedback/tutoring

Title : Peer feedback/tutoring

YEAR (2022-2023)

Venue: Seminar Hall

No. of Participants : 58 Students and 5 faculties

Report:

Peer feedback is when students provide one another with feedback on their work performance. Engaging in peer feedback using the relevant assessment criteria provides students with opportunities to explore this criteria and standards in the context of micro teaching. In micro teaching one student demonstrates part of a lesson who plays the role of teacher. The students' demonstration is then discussed in class. And the student is later given feedback by his or her peers and instructor.

Provision of timely and effective face to face feedback is in students professional development in our college . for the microteaching groups are prepared by the professions and the students make practice of micro teaching skills at that time the peer students give feedback to the students who practice the microteaching skill which is very useful for the students for developing their teaching scheme the guide of the particular micro teaching group also give feedback to the students which enhance the students team of teaching.


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Report on multilingual interactions and inputs

Title : Multilingual interactions and inputs

YEAR (2022-2023)

Venue: Seminar Hall

No. of Participants : 67 Students and 4 faculties

Report:

Hon. Shri. Annasaheb Dange College of Education Ashta consists various methods that is Marathi, Hindi, English, Science, Maths, History and Geography. The professors of different methods provide information of each language to particular students. The college provides opportunity for multilingual interactions through lesson observation of different methods. For example ... The students of Marathi method observe the lesson of Hindi or English method and the students of Hindi method observe the lesson of Marathi and English. In such a way multilingual intractions take place in the college.

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Report on Remedial learning engagement

Title : Remedial learning engagement

YEAR (2022-2023)

Venue: Seminar Hall

No. of Participants: 77 Students and 5 faculties

Report:

Remedial learning engagement

Teacher using remedial learning strategies could use teaching methods that are outside the norm of general classroom techniques. First teachers must identify the reasons behind the learning difficulties experienced by challenged the learners and then develop specific remedial learning strategies that target these difficulties. Teacher could then use their strategies to help challenged learners reach the regular pace of academic progress.

In our college the professors diagnose speaking skill for giving them five minutes for testing speech ability. The teachers notice that some students have the lack of confidence and cannot speak properly on given subject. Then the teacher provides useful links of micro teaching to the students. The students follow this links and improve themselves.


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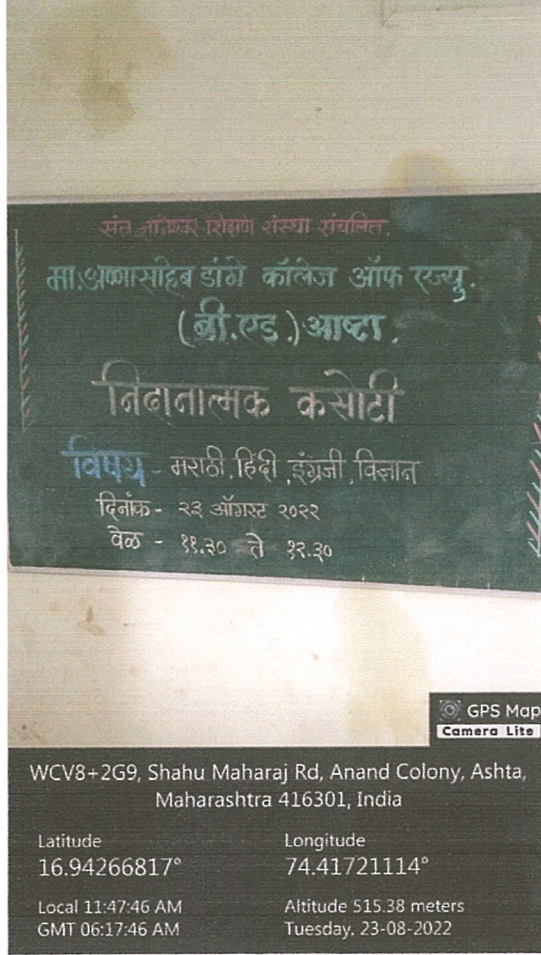


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Out.No.:-

Date :- / / 2023



Remedial Reading (2022-23)


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Dignostic Test (2022-23)


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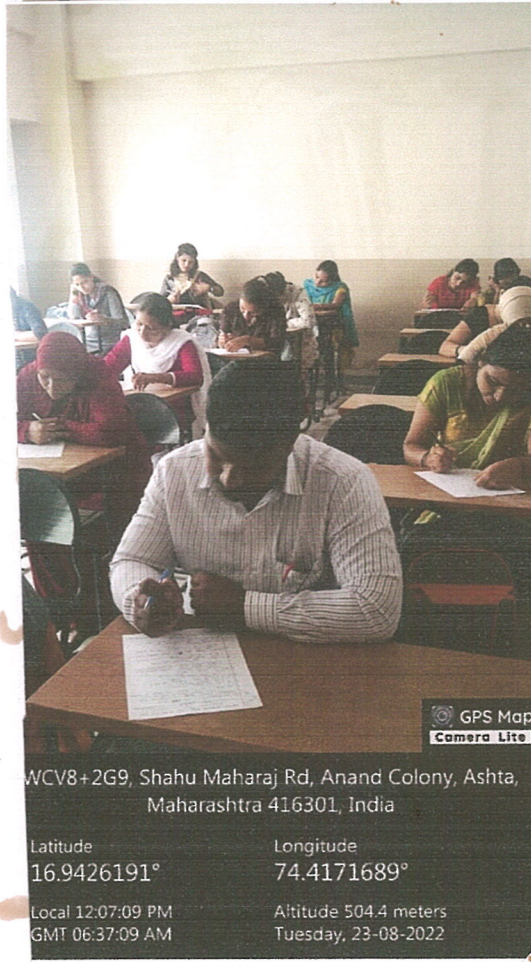
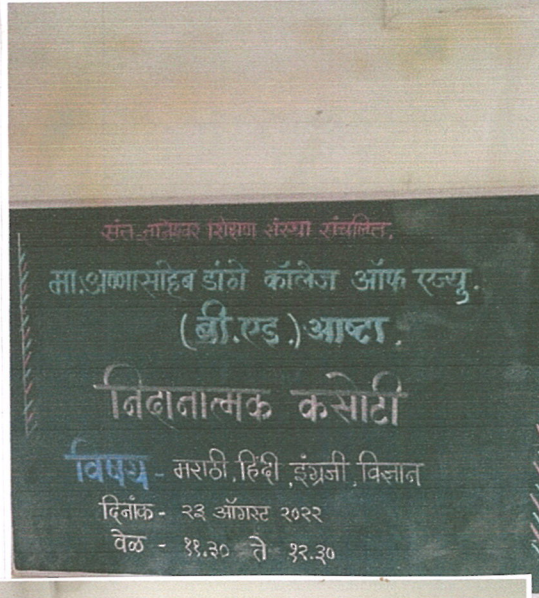


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WCV8+2G9, Shahu Maharaj Rd, Anand Colony, Ashta,
Maharashtra 416301, India

Latitude 16.9426191° Longitude 74.4171689°

Local 12:07:09 PM Altitude 504.4 meters
GMT 06:37:09 AM Tuesday, 23-08-2022


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Diagnostic & Remedial Teaching (2022-23)



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Report on Assistive devices and adaptive structures for the differently abled

Title : Assistive devices and adaptive structures for the differently abled

YEAR (2022-2023)

Venue: Seminar Hall

No. of Participants: 59 Students and 5 faculties

Report:

Assistive devices and adaptive structures for the differently abled

Assistive devices and adaptive structures help to the differently abled students for their individual development and also group development. seminar and making documentary on historical places, this activities have given to the skillful students. The students have successfully completed the given task. Dipti Baban More the student of First year gave the information about constitution to the students. The College has taken Group discussion on various subjects. These activities strengthen the knowledge of all B.Ed. students.


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Report on Mentoring /Academic Counseling

Title- Regularly Counseling to Students with different learning needs

YEAR (2018-2019)

Venue: Seminar Hall

No. of Participants : 60 Students and 4 faculties

Report :

Hon. Shri Annasaheb Dange College of Education B.Ed. Ashta offers counseling and guidance to meet the various study needs of the trainees. Some of the students admitted for teacher training who wish prepare for various exams and guided by the faculty of the college and inform them about various ways to exams.

It is made aware of the availability of such a course and how it will be beneficial in the future life. For example, which courses are available to gain proficiency in the field of computer, guidance is given directly and through lectures about which further education is required. Succeeded in gaining proficiency. Along with organizing lectures on competitive exams, guidance on various educational competitive exams such as TET,TAIT,CTET,SET etc.

By conducting lectures on competitive exams and guiding them on various educational competitive exams, some students have passed the exams in the field of education.

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Guidance for Research papers
 (2018-19)



Guidance for TET/TAIT
 (2018-19)



(2018-19)

Principle
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Visit to nursery (2019-20)


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Report on learning enhancement/enrichment inputs

Title : Various activities for study enrichment

YEAR (2019-2020)

Venue: Seminar Hall

No. of Participants : 66 Students and 5 faculties

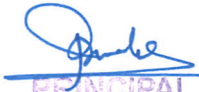
Report:

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta organizes various activities for study enrichment. The educational standard of the students admitted to the College of Education and Science is almost the same. Only one student is behind in academic ability. (slow speed) .So efforts are made for the study prosperity of all the students.

Study-experience is given through different types of teaching methods, demonstrations, direct-teaching, planning. Learning is enriched by hands-on learning experience. Students participate through demonstrations planned in each session. And through that their knowledge is strengthened.

Students are provided opportunities to use ICT. Through the use of Internet, new information is sent to the students through YouTube, videos. Teaching skills are developed by providing facilities for hands-on learning experience by organizing inter-school activities from the college.

Students are provided an opportunity to observe their peers and efforts are made to strengthen study skills.


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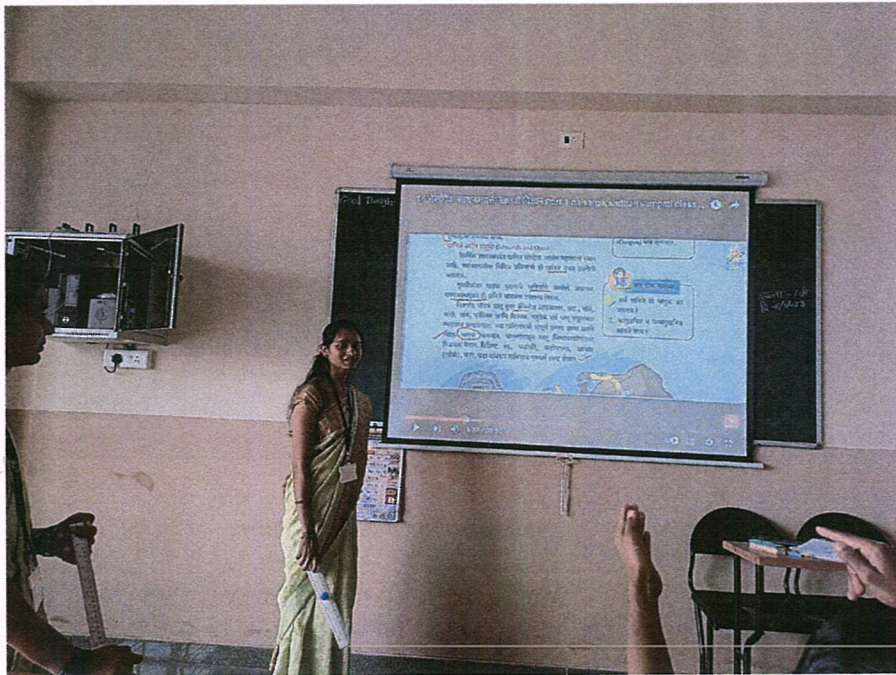
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(B.Ed.) Ashta, Tal. Walwa, Dist. Sangli.

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Use of ICT (2019-20)


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Report on Peer feedback/tutoring

Title : Peer feedback/tutoring

YEAR (2019-2020)

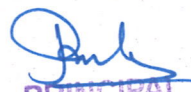
Venue: Seminar Hall

No. of Participants : 75 Students and 5 faculties

Report:

Peer feedback is when students provide one another with feedback on their work performance. Engaging in peer feedback using the relevant assessment criteria provides students with opportunities to explore this criteria and standards in the context of micro teaching. In micro teaching one student demonstrates part of a lesson who plays the role of teacher. The student's demonstration is then discussed in class. And the student is later given feedback by his or her peers and instructor.

Provision of timely and effective face to face feedback is in students professional development in our college. For the microteaching groups are prepared by the professions and the students make practice of micro teaching skills at that time the peer students give feedback to the students who practice the microteaching skill which is very useful for the students for developing their teaching scheme the guide of the particular micro teaching group also give feedback to the students which enhance the students team of teaching.


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Report on multilingual interactions and inputs

Title : Multilingual interactions and inputs

YEAR (2019-2020)

Venue: Seminar Hall

No. of Participants : 45 Students and 4 faculties

Report:

Hon. Shri. Annasaheb Dange College of Education Ashta consists various methods that is Marathi, Hindi, English, Science, Maths, History and Geography. The professors of different methods provide information of each language to particular students. The college provides opportunity for multilingual interactions through lesson observation of different methods. For example ... The students of Marathi method observe the lesson of Hindi or English method and the students of Hindi method observe the lesson of Marathi and English. In such a way multilingual intractions take place in the college.

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(B.Ed.) Ashfa, Tal. Walwa, Dist. Sangli.

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N.C.T.E Code No. APWO 3980/ 123465/144572 MAH/ B.ED. Reg.No. 2008 (325/08) MS -1

Report on Remedial learning engagement

Title : Remedial learning engagement

YEAR (2019-2020)

Venue: Seminar Hall

No. of Participants: 60 Students and 5 faculties

Report:

Remedial learning engagement

Teacher using remedial learning strategies could use teaching methods that are outside the norm of general classroom techniques. First teachers must identify the reasons behind the learning difficulties experienced by challenged the learners and then develop specific remedial learning strategies that target these difficulties. Teacher could then use their strategies to help challenged learners reach the regular pace of academic progress.

In our college the professors diagnose speaking skill for giving them five minutes for testing speech ability. The teachers notice that some students have the lack of confidence and cannot speak properly on given subject. Then the teacher provides useful links of micro teaching to the students. The students follow this links and improve themselves.

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(B.Ed.) Ashta, Tal. Walwa, Dist. Sangli.

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Report on Assistive devices and adaptive structures for the differently abled

Title : Assistive devices and adaptive structures for the differently abled

YEAR (2019-2020)

Venue: Seminar Hall

No. of Participants: 62 Students and 4 faculties

Report:

Assistive devices and adaptive structures for the differently abled

Assistive devices and adaptive structures help to the differently abled students for their individual development and also group development. seminar and making documentary on historical places, this activities have given to the skillful students. The students have successfully completed the given task. Kulkarni Vibhavari Vishram the student of First year gave the information about constitution to the students. The College has taken Group discussion on various subjects. These activities strengthen the knowledge of all B.Ed. students.


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Report on Mentoring /Academic Counseling

Title- Regularly Counseling to Students with different learning needs

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants : 78 Students and 5 faculties


Report :

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta offers counseling and guidance to meet the various study needs of the trainees. Some of the students admitted for teacher training who wish prepare for various exams and guided by the faculty of the college and inform them about various ways to exams.

It is made aware of the availability of such a course and how it will be beneficial in the future life. For example, which courses are available to gain proficiency in the field of computer, guidance is given directly and through lectures about which further education is required. Succeeded in gaining proficiency. Along with organizing lectures on competitive exams, guidance on various educational competitive exams such as TET,TAIT,CTET,SET etc.

By conducting lectures on competitive exams and guiding them on various educational competitive exams, some students have passed the exams in the field of education.

All the professors of the college try to solve the problems faced by all the students in the college by guiding them according to their study needs. The college always makes sincere efforts to impart perfect knowledge to the trainees in this manner.


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Guidence for TET/TAIT Exam. (2021, 22)


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Report on Collaborative study planning

**Title- Collaborative study planning to meet study needs
(collaborative tasks)**

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants : 70 Students and 5 faculties

Report :

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta works to produce perfect and meritorious teachers. Students from a variety of educational backgrounds enroll for teacher-training. Such students have different study needs. Students have different intellectual level, Family and social, economic background varies.

A college tries to complete their studies through various demonstrations and activities. Students admitted to the College of Education are initially given an opportunity to express their personal opinion by giving five minutes time to check their various communication skills, speaking skills. By observing it, the deficiencies in them are found and recorded.

Visits to School Innovative Study Centers-This activity is taken in the college. Students have to go to the school in groups to understand the study process. Each student is has gives responsibilities in group.


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Through micro-teaching activity sessions as well as various demonstrations, students learn new skills through collaboration.

The sense of co-operation is enhanced by organizing community useful activities. In this, activities like visit to Aadhaar old age home, visit to school for deaf children, visit to nursery, educational tool making workshop etc. are imparted in cooperative learning.

An attempt is made to increase the sense of cooperation among the students through the inter-school activity. A school internship is conducted for fifteen days to eleven weeks. Each student takes on different roles. Try to understand the responsibilities and duties of different roles and participate in cooperative learning.

Through study trip, groups try to get information by planning the study tour. Through this activities student teacher are well trained for as future teacher.

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Education tool making (2021-22)


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(B.Ed.) Ashta, Tal. Walwa, Dist. Sangli.

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Report on learning enhancement/enrichment inputs

Title : Various activities for study enrichment

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants : 66 Students and 5 faculties

Report:

Hon. Shri. Annasaheb Dange College of Education B.Ed. Ashta organizes various activities for study enrichment. The educational standard of the students admitted to the College of Education and Science is almost the same. Only one student is behind in academic ability. (slow speed) .So efforts are made for the study prosperity of all the students.

Study-experience is given through different types of teaching methods, demonstrations, direct-teaching, planning. Learning is enriched by hands-on learning experience. Students participate through demonstrations planned in each session. And through that their knowledge is strengthened.

Students are provided opportunities to use ICT. Through the use of Internet, new information is sent to the students through YouTube, videos. Teaching skills are developed by providing facilities for hands-on learning experience by organizing inter-school activities from the college.

Students are provided an opportunity to observe their peers and efforts are made to strengthen study skills.


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Report on Peer feedback/tutoring

Title : Peer feedback/tutoring

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants : 51 Students and 5 faculties

Report:

Peer feedback is when students provide one another with feedback on their work performance. Engaging in peer feedback using the relevant assessment criteria provides students with opportunities to explore this criteria and standards in the context of micro teaching. In micro teaching one student demonstrates part of a lesson who plays the role of teacher. The students' demonstration is then discussed in class. And the student is later given feedback by his or her peers and instructor.

Provision of timely and effective face to face feedback is in students professional development in our college . for the microteaching groups are prepared by the professions and the students make practice of micro teaching skills at that time the peer students give feedback to the students who practice the microteaching skill which is very useful for the students for developing their teaching scheme the guide of the particular micro teaching group also give feedback to the students which enhance the students team of teaching.

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Report on multilingual interactions and inputs

Title : Multilingual interactions and inputs

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants : 48 Students and 4 faculties

Report:

Hon. Shri. Annasaheb Dange College of Education Ashta consists various methods that is Marathi, Hindi, English, Science, Maths, History and Geography. The professors of different methods provide information of each language to particular students. The college provides opportunity for multilingual interactions through lesson observation of different methods. For example ... The students of Marathi method observe the lesson of Hindi or English method and the students of Hindi method observe the lesson of Marathi and English. In such a way multilingual intractions take place in the college.

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Report on Remedial learning engagement

Title : Remedial learning engagement

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants: 68 Students and 4 faculties

Report:

Remedial learning engagement

Teacher using remedial learning strategies could use teaching methods that are outside the norm of general classroom techniques. First teachers must identify the reasons behind the learning difficulties experienced by challenged the learners and then develop specific remedial learning strategies that target these difficulties. Teacher could then use their strategies to help challenged learners reach the regular pace of academic progress.

In our college the professors diagnose speaking skill for giving them five minutes for testing speech ability. The teachers notice that some students have the lack of confidence and cannot speak properly on given subject. Then the teacher provides useful links of micro teaching to the students. The students follow this links and improve themselves.

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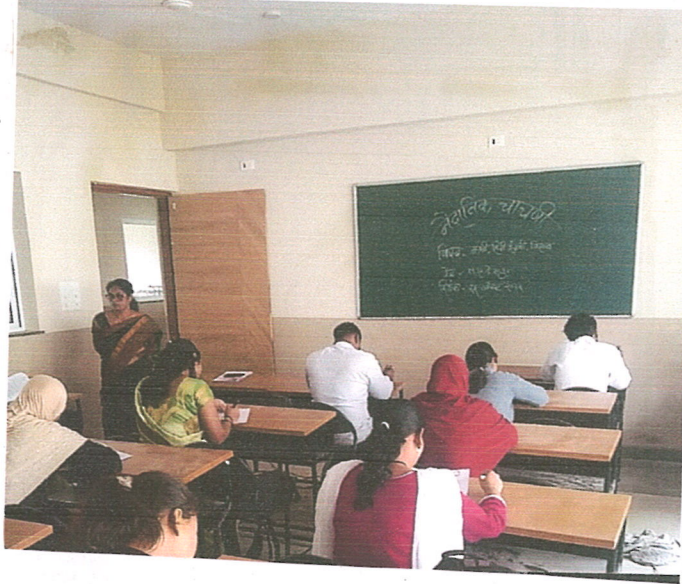


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Diagnostic Test & Remedial
Teaching (2021-22)


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Report on Assistive devices and adaptive structures for the differently abled

Title : Assistive devices and adaptive structures for the differently abled

YEAR (2021-2022)

Venue: Seminar Hall

No. of Participants: 59 Students and 5 faculties

Report:

Assistive devices and adaptive structures for the differently abled

Assistive devices and adaptive structures help to the differently abled students for their individual development and also group development. seminar and making documentary on historical places, this activities have given to the skillful students. The students have successfully completed the given task. Chougule Namrata Ravsaheb the student of First year gave the information about constitution to the students. The College has taken Group discussion on various subjects. These activities strengthen the knowledge of all B.Ed. students.


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